

## Williston 29

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Average

**Absolute Ratings of Similar Districts**

Unsatisfactory	Below Average	Average	Good	Excellent
0	0	16	3	0

### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

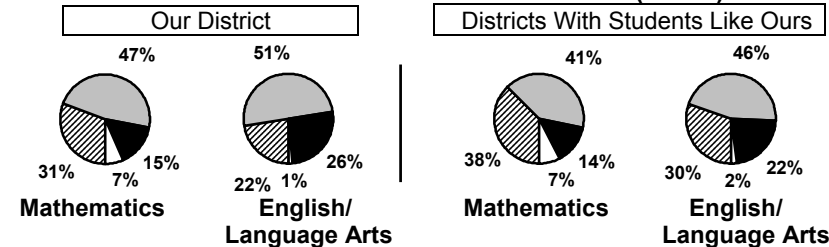
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	69	92.8%	61	13.1%	442	77.6%	69.2%
Students with disabilities other than speech	4	I/S	5	0.0%	41	65.9%	58.5%
Students without disabilities	65	93.8%	56	14.3%	401	78.8%	70.3%
<b>Gender</b>							
Male	31	90.3%	28	17.9%	245	73.1%	71.4%
Female	38	94.7%	33	9.1%	197	83.2%	66.5%
<b>Ethnic Group</b>							
African American	35	91.4%	38	2.6%	223	68.6%	56.5%
Hispanic	N/A	N/A	0	N/A	4	I/S	I/S
White	34	94.1%	23	30.4%	215	86.5%	82.3%
Other	N/A	N/A	0	N/A	0	N/A	N/A
<b>Lunch Status</b>							
Free/reduced-price lunch	39	94.9%	31	6.5%	272	73.2%	63.2%
Pay for lunch	30	90.0%	30	20.0%	150	88.0%	85.3%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Williston 29

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	62.5%	68.1%	79.5%
Passed 2 subtests	29.2%	15.3%	15.1%
Passed 1 subtest	6.9%	11.1%	4.1%
Passed no subtest	1.4%	5.6%	1.4%
<b>Districts with students like ours</b>			
Passed all 3 subtests	63.4%	65.5%	64.9%
Passed 2 subtests	19.4%	17.8%	17.9%
Passed 1 subtest	10.8%	10.2%	11.1%
Passed no subtest	6.4%	6.5%	6.0%

### LIFE scholarships at four-year institutions\*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	13.1	49.2
Districts Like Ours	16.6	46.9
		13.1
		17.1

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	463	449	506	448	969	897	18.9	18.3	18.3	18.1	18.8	18.5	18.2	18.5	18.6	18.5
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$7,403	Up 12.9%	\$7,153	\$7,072
• Prime instructional time	89.1%	Down from 90.1%	89.3%	89.9%
• Student-teacher ratio	18.2 to 1	Down from 19.6 to 1	17.2 to 1	18.6 to 1
• Vacancies for more than nine weeks	2.7%	Down from 4.1%	0.8%	0.4%
<b>STUDENTS (n=960)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	12.3%	N/A	8.8%	9.3%
Exam Success Rate	12.5%	N/A	57.1%	52.7%
• Attendance Rate	95.7%	Up from 95.3%	95.7%	96.0%
• Taking PACT (ELA) off grade level	12.9%	Up from 8.4%	8.4%	7.1%
• Taking PACT (Math) off grade level	12.0%	Up from 5.1%	6.6%	5.6%
• Retention rate	5.1%	Up from 4.6%	6.3%	5.6%
<b>TEACHERS (n=73)</b>				
• Professional development days per teacher	5.0 Days	Down from 8.4Days	5.0 Days	5.0 Days
• Attendance rate	94.8%	Down from 96.3%	94.9%	95.0%
• Advanced Degrees	26.0%	Up from 21.6%	43.9%	46.6%
• Continuing contracts	82.2%	Up from 75.7%	82.2%	83.1%
• Out-of-field permits	19.2%	Up from 12.2%	2.6%	2.0%
• Teachers returning from the previous year	83.0%	Up from 81.2%	88.1%	88.6%
• Average salary	\$35,199	Up 7.3%	\$38,100	\$39,023

### DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	1.0%	Up from 0.0%	3.6%	3.1%
• Percentage spent on teacher salaries	49.0%	Up from 48.6%	53.6%	53.7%
• Superintendent's years in the district	2.0	Up from 0.5	3.0	3.0
• Parent conferences	99.8%	Up from 86.0%	91.6%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	3	No change	9	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	270.1%	Up from 2.8%	7.6%	6.6%
• Attendance rate of district office staff	96.7%	Down from 98.9%	95.2%	96.8%
• Average administrative salary	\$54,597	Up 2.4%	\$65,541	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	2	N/A	100	129
• Number of completions in adult education GED or diploma programs	5	N/A	40	37
• Suspensions and expulsions	9.4%	N/A	1.5%	1.5%
• Percent eligible for state gifted and talented programs	17.3%	Up from 16.4%	9.5%	10.6%
• Percentage with disabilities other than speech	12.6%	Up from 8.5%	10.9%	10.7%

Williston 29 School District  
12255 Main Street  
Williston, South Carolina 29853



**Grades** K-12

**Enrollment:** 960 Students

**Superintendent** Edward C. Mozingo 803-266-7878

**Board Chair** Elizabeth J. Coleman 803-266-3667

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

With the support of parents and the community, Williston School District is making great strides toward achieving our mission of developing caring and productive citizens by providing challenging and enriching experiences in a safe environment. Student achievement is our priority, so we were thrilled to open school in August 2001 with the news that our eighth graders had achieved the highest passing rate in the state on PACT in both English language arts and mathematics. Our students exceeded the state average passing rate in seven of twelve areas on the Spring 2001 PACT. We were delighted to end the school year in May 2002 with the news that 96% of our tenth graders had passed the mathematics portion of the Exit Exam on their first attempt.

Academic achievement is our primary focus, but we also work hard to develop students who care about our community and our world. The Kelly Edwards PTA helped our elementary school organize a Disaster Relief Fund for victims of the September 11 tragedy. Middle school students collected canned foods for needy families and visited nursing home patients. High school students raised money for March of Dimes and organized community blood drives. These are just a few of the community service projects our students participated in.

Community support is critical to success for our students. We work with Barnwell County First Steps to help families prepare children to start school. Axis I and our middle school began a Communities in Schools After School Program this year to provide students with both academic support and community involvement opportunities. Both the middle and high school continue to work with the TriCounty Workforce Partnership and area industries to provide students with opportunities to learn about career opportunities.

Our successes reflect the efforts of our students and their families, our teachers and support staff, and our community citizens and businesses. By working together, we can achieve our mission of developing caring and productive citizens for our community and world.

Edward C. Mozingo

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)